

Übersicht der Unterrichtsvorhaben: Erdkunde Jgst. 07 (bilingual)

Thema / Inhaltliche Schwerpunkte	Medienkompetenz / konkrete Unterrichtsvorhaben	Verbraucherbildung	Berufliche Orientierung	Europa
1. Planet Earth				
<ul style="list-style-type: none"> • Earth in Space • Weather and Climate • Plate tectonics 	<ul style="list-style-type: none"> • Online climate graphs and their evaluation 	<ul style="list-style-type: none"> • Climate change – what can we do to protect the atmosphere 	<ul style="list-style-type: none"> • The job of a climatologist 	<ul style="list-style-type: none"> • Climate change and its consequences in Europe
2. The Dynamic of the Earth – volcanism and earthquakes				
<ul style="list-style-type: none"> • Living with natural hazards (e.g. earthquakes, volcanoes) • Earth in constant motion • Geography basics, longitude, latitude, grid, time zones 	<ul style="list-style-type: none"> • Research of natural phenomena and catastrophes 	<ul style="list-style-type: none"> • Save buildings: how to make buildings earthquake proof 		<ul style="list-style-type: none"> • Volcanism and earthquakes in Europe
3. Various climate and vegetation zones on Earth				
<ul style="list-style-type: none"> • Climate and Vegetation – the global view • Adapting to different vegetation zones of the earth • Topic I: Tropical Rainforest • Topic II: Hot Deserts • Topic III: The temperate zone - favourable and unfavourable regions for agriculture • Topic IV: Polar Zones 	<ul style="list-style-type: none"> • Digital presentation of different climate zones • Orientation with Google Earth 	<ul style="list-style-type: none"> • Agro businesses – plantations/ monocultures • Fairtrade • New markets in the polar zone? 	<ul style="list-style-type: none"> • Water shortage – the valuable resource) 	<ul style="list-style-type: none"> • Living and working in the temperate zone

Themen & inhaltliche Schwerpunkte sind verbindlich, bei den weiteren Unterrichtsvorhaben kann es nach Unterrichtssituation zu Verlagerungen der Inhalte kommen.